



# 2024 LEGISLATIVE PRIORITIES

Strong Minnesota Principals,  
Strong Minnesota Schools



Strong, effective leadership is best achieved by the assignment of a full-time, licensed principal in each elementary and middle-level school site. Principals are responsible for quality education programs, teacher evaluation, staff development, parent involvement, school safety, and a positive school climate.

## MESPA SUPPORTS



### INCREASED FUNDING FOR:

- Foundation formula increase of 3% in the second year of the biennium
- Include pre-K funding for ALL students.
- Continued increases in Special Education Cross Subsidy and EL cross subsidy
- Partnerships with community and county organizations to provide comprehensive mental health services for students and adults
- Increasing school-based student support through assistant principals, counselors, and social workers
- Programs attracting teachers and principals, especially of color
- Funding to reduce class size
- Pension reform: Full retirement benefits at age 62.



### STUDENT BEHAVIOR INITIATIVES THAT:

- Protect of the rights of all students
- Promote a healthy environment for all members of the educational community
- Provide for the reasonable dismissal of K-3 students posing a safety threat.



### LEGISLATIVE POLICIES DESIGNED TO:

- Ensure a safe, positive learning environment for students, teachers and staff
- Support the local control of school educational programs, policies, and management
- Increase availability of substitute teachers
- Protect the students and teachers in the classroom
- Protect the employment and due process rights of teachers, staff and principals.
- Reduce mandates on public schools
- Provide opportunities to teach professional standards to pre-service teachers

## MESPA OPPOSES:



### THE DIVERSION OF PUBLIC FUNDS TO PRIVATE SCHOOLS IN ANY FORM



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